

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
DECEMBER 6–7, 2007**

TAB	DESCRIPTION	ACTION
1	PRESIDENTS' COUNCIL REPORT	Information Item
2	IDAHO STATE UNIVERSITY PROGRESS REPORT	Information Item
3	IDAHO SCHOOL FOR THE DEAF AND BLIND PROGRESS REPORT	Information Item
4	IDAHO HISTORICAL SOCIETY BOARD APPOINTMENTS	Motion to Approve
5	BOISE STATE UNIVERSITY – BUILDING NAME	Motion to Approve

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SUBJECT

Presidents' Council Report.

BACKGROUND

Monthly report given by the President of the Presidents' Council.

STAFF COMMENTS AND RECOMMENDATIONS

No staff comments or recommendations are needed at this time.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Idaho State University Progress Report

BACKGROUND

Periodically, the institutions of higher education in the State of Idaho are requested to provide a progress report to the members of the State Board of Education. It has been about one year since Idaho State University has supplied an overview of its status and accomplishments.

DISCUSSION

Art Vailas, President of Idaho State University, will be in attendance at the meeting and present a summary of the accomplishments and future goals of the institution.

IMPACT

President Vailas' presentation will provide the State Board members and others with current status information about Idaho State University.

STAFF COMMENTS AND RECOMMENDATIONS

No staff comments or recommendations are needed at this time.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Idaho School for the Deaf and the Blind Progress Report

BACKGROUND

In an effort to allow the agencies under the authority of the State Board of Education an opportunity to present to the State Board of Education on a more regular basis, one of the agencies will be making a presentation before the Board at each meeting. This report will be a progress report and an opportunity for the agency to supply an overview of its status and accomplishments.

DISCUSSION

Mary Dunne, from the Idaho School for the Deaf and the Blind (ISDB), will be in attendance at the meeting and present a summary of the accomplishments and future goals of ISDB.

IMPACT

Ms. Dunne's presentation will provide the State Board members and others with current status information about the Idaho School for the Deaf and the Blind.

STAFF COMMENTS AND RECOMMENDATIONS

No staff comments or recommendations are needed at this time.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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IDAHO STATE HISTORICAL SOCIETY

SUBJECT

District 7 and District 1 appointments to the Idaho State Historical Society Board of Trustees

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section IV.G.1.b.(2)

BACKGROUND

The State Board of Education is responsible for appointing members to the Idaho State Historical Society Board of Trustees.

The Idaho State Historical Society is charged with responsibility for the preservation of the state's history and prehistory. This is done primarily in accordance with Chapters 41 of Title 67 of the Idaho Code, and through other statutory capacity, such as that provided under Titles 14, 33, 58, and 63. Chapter 41, Title 67 as above provides statutory authority for the Society to preserve and protect the state's historic, archaeological, architectural, and cultural resources.

DISCUSSION

Two vacancies on the Board of Trustees of the Idaho State Historical Society will occur on January 1, 2008, when Gene Place (District 7) completes his term (and is not eligible for another term), and Judy Meyer (District 1) completes her first term and is eligible for a second six year term.

The Idaho State Historical Society issued a news release to all media in District 1 which encompasses Benewah, Bonner, Boundary, Kootenai, and Shoshone counties, and to District 7 which encompasses Bingham, Bonneville, Butte, Clark, Custer, Fremont, Jefferson, Lemhi, Madison, and Teton counties. In addition, a notice was mailed to all historical societies and museums in each district.

The following actions were also undertaken:

- July 27, 2007 Board Meeting—ISHS Chairman Tom Blanchard appointed a nominating committee of board members that included Earl Bennett, Jess Walters, and Fred Walters.
- August 31, 2007 5 applications were received for District 7; 1 application was received for District 1.
- September 27, 2007 The Nominating Committee interviewed applicants by phone.
- October 9, 2007 The ISHS Board of Trustees took action on recommendations for new board members for District 7 and District 1.

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District 7 Board Appointment Recommendation: The Board of Trustees of the Idaho State Historical Society respectfully submits to the State Board of Education the following recommendation in prioritized order for consideration:

1. Hope Ann Benedict
2. Julie Braun

The ISHS Board of Trustees unanimously recommended two potential candidates for SBOE consideration. However, the consensus of the nominating committee and Board of Trustees was that Hope Ann Benedict was the best qualified of all of the applicants to be appointed to fill the District 7 vacancy.

District 1 Board Appointment Recommendation:

The ISHS Board of Trustees unanimously recommended that due to her outstanding qualifications, Judy Meyer be re-appointed to the Idaho State Historical Society Board of Trustees to serve a second six year term to fill the District 1 vacancy.

We look forward to the prompt appointment of these positions to the ISHS Board.

STAFF COMMENTS AND RECOMMENDATIONS

No staff comments or recommendations are made at this time.

BOARD ACTION

A motion to approve the appointment of _____ for District 7 and the reappointment of Judy Meyer for District 1 to the Idaho State Historical Society Board for a term starting January 1, 2008 to December 21, 2014.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Application for appointment as Trustee of the Idaho State Historical Society

Bio paragraph for Judy Meyer

Updated 9-15-07

Judy Meyer, Coeur d'Alene (District I), is a partner in Parkwood Business Properties, an office and industrial park development and investment firm she founded with her husband. She graduated from Kalamazoo College with a BA in Sociology and did graduate work at the University of Delaware. She began her working career as an elementary school teacher. She was appointed to the Idaho Commission on Women's Programs and has been elected twice to the Board of Trustees of North Idaho College. The Governor appointed her to a five-year term on the Idaho State Board of Education in 1994 and she served as President of the Board in 1998. She is a past director of Blue Cross of Idaho, the Coeur d'Alene Chamber of Commerce and Hospice of North Idaho. She is currently a trustee of the Kootenai County Library District, a vice chairman of the Idaho Business Coalition for Education Excellence and a member of the regional Idaho Public Television Board. She has been a trustee of the Idaho State Historical Society since 2001 and her term expires 12/31/2007.

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**Hope Ann Benedict
P.O. Box 909
Salmon, Idaho 83467
(208) 756-4334; (208) 756-7885
hbenedict@centurytel.net**

Education

Ph.D., History, University of Oregon, December 1996
Dissertation: "Place and Community in the Mining West, Lemhi County, Idaho, 1866- 1929"
MA, History, University of Oregon, June 1988
Thesis: "Social Commentaries and the Social Order in England, 1509-1714"
BA, History, Boise State University, May 1984

Research and Teaching Fields

American West
Idaho and the Pacific Northwest
Lemhi County, Idaho
U.S. Nineteenth- and Twentieth-Century Social History
Britain and Empire
Tudor and Stuart England

Courses Taught

History of Idaho, 300/400/500 levels
Idaho and the Pacific Northwest, 336
History of Women in the American West (through Skidmore College-no numerical designation given)
Old West-New West: The American West in Transition (currently being developed for Skidmore College for Spring 2008)
American West, 427/527
Independent Readings on the American West
Problems in U.S. History, 252
History of Multicultural America, 261
U.S. Surveys, 151 and 152
Britain and Empire, 311 and 312
Tudor and Stuart England, 432
Western Civilization, 101 and 102

Academic/Teaching

Adjunct Faculty Member, Skidmore College, Master of Liberal Studies program and University Without Walls, Saratoga Springs, New York, 2006-
Visiting Assistant Professor, History, Boise State University, 1999
Visiting Assistant Professor, History, Idaho State University, 1997-98
Adjunct Faculty Member, History, Boise State University, 1995-97; 1988
Graduate Teaching Fellow, University of Oregon, 1994-95; 1992-93; 1990-91; 1986-88
Visiting Assistant Professor, History, Boise State University, 1991-92

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Professional Experience

Lemhi County Museum: research, interpretation, exhibits, management, grant administrator, 2002-
Water rights research, 2005-
Researcher and professional witness for public access issues in Lemhi County, 2004
Presentations in the "Let's Talk about It" series, sponsored by the Idaho State Museum, 2005-2006
Presentations in the "Let's Talk about It" series, sponsored by the Governor's Lewis and Clark Bicentennial Commemoration Committee, 2002
University of Montana: Western Montana State College, Elder Hostel. Presented history of Lemhi County, Idaho, from Mormon settlement through mining history, 1997, 2001, 2002
Idaho Humanities Council: Lecturer in the "Idaho and the American West" program for elementary and secondary educators; Presentation: "Migration and Settlement in Idaho," July 1998
"Place and Community in the Mining West," presented at the Pacific Northwest History Conference, Spring 1998
Guest Lecturer, "Idaho in the Pacific Northwest," University of Oregon, 1994

Publications

Images of America: *Lemhi County, Idaho*. Charleston, South Carolina: Arcadia Publishing Company, 2006.
"History of Salmon City" for the City of Salmon, 2006. Portions of this will be published in the County and City Comprehensive Plans.
Lemhi County Historic Preservation Calendar, 2001, 2003, 2005.
"Lemhi Homeland," in *Black Canyon Quarterly*, Spring 2003.
"History of Lemhi County" and "The Lemhi Indians" in *The Idaho Magazine*, November 2002.
Book Review of Mark Fiege's *Irrigated Eden: The Making of an Agricultural Landscape in the American West* (1999), published in the *New Mexico Historical Review*, April 2000.
Book Review of *The Automobile Gold Rush* for the University of Idaho's *Librarian*, 1997.
"The Promise of Abundance: Mining Towns, Sawmills, and Cowcamps on the Salmon National Forest." Salmon, Idaho: Salmon National Forest Service, 1994.
Idaho's Governors: Historical Essays on Their Administrations. Boise: Boise State University, 1992. Co-editor.
"Cecil Andrus (1987-)" in *Idaho's Governors*.
"Robert Smylie" in *Idaho's Governors*.
Harrison Boulevard: Preserving the Past in Boise's North End. Boise: Boise State University, 1990. Associate Editor.

Community/Professional/University Service

President, Lemhi County Historical Society and Museum, 2002-
Chair, Lemhi County Historic Preservation Committee, 2000-
Chair, Lemhi County Comprehensive Plan for Historical and Special Sites. 2006-

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Docent Training for the Sacajawea Interpretive Center, 2003-
Member, Advisory Team for the new Sacajawea Interpretive, Educational, and Cultural
Center Master Plan, 2007
Member, Lemhi County Comprehensive Plan Transportation Committee, 2007-
Trustee, Board of Guardians for Lemhi County, 2005-
Tour and presentation on local mining history for the Governor's Lewis and Clark
Bicentennial Commemoration Committee, September 2004
Presentation for the Hailey PEO on Lemhi County history, September 2002
Faculty Commentator, Phi Alpha Theta Conference, 1997
University of Oregon, Women's History Search Committee Member, 1994-95
University of Oregon, Graduate Committee Member, 1992-93; 1987-88
Evaluator of Idaho history lecture series for Idaho Humanities Council, 1990
Boise State University: principal actress in the Morrison Center production of "John
Brown's Body" to benefit the Frank Church and Len B. Jordan chairs, 1985-86

Honors/Awards

Graduate Teaching Fellowship, University of Oregon, 1994-95; 1992-93; 1990-91;
1986-88
Idaho Humanities Council Grant in conjunction with the Salmon National Forest for
presentations on the mining, ranching, and lumber history of Lemhi County,
Idaho, 1993-94
Utah State University Fellowship, "A New Significance: Re-Envisioning the History of
the American West" research seminar at Utah State University, 1992
Haugse-Cossey Scholarship, 1986-88
Eugene and Lois Chaffee Scholarship, Boise State University, 1984
Phi Kappa Phi Honor Society Induction, 1983
Dean's List at Boise State University, 1978-84
Boise State Club Scholarship, 1978-79

Memberships

Idaho State Historical Society
Lemhi County Historical Society
Idaho Association of Museums
American Historical Association
Western History Association

Projects in Progress

Memoir/history of Gilmore, Idaho (an early mining community in Lemhi County)

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Julie Braun

4398 E. 360 N.

Rigby, ID 83442

Home Phone (208) 745-0725

Work Phone (208) 526-0926

Cell Phone 520-7231

Experience :

1/90 to

Present

Battelle Energy Alliance (BEA)

Idaho Falls, Idaho

Idaho National Laboratory

Cultural Resources Management -

Principal Investigator, INL Industrial Archaeology/History Program

**Team Lead, INL Cultural Resource Management Office Architectural
Historian**

Project Management: Founded and manage the INL Industrial Archaeology/History Program and act as Team Lead for the INL . Applied Cultural Research Management Program. As Principal Investigator, conceive, plan, control, and provide management direction/oversight for tasks associated with the History Program. As Team Lead, supervise archaeologists, historians, and anthropologists, identify, monitor, and control workscopes, associated program budgets and schedules to meet milestones negotiated with the Department of Energy-Idaho Office through annual work packages. Provide schedule and budget direction to support personnel, including administration of subcontracts, on-staff technicians and work direction and leadership to ancillary service personnel, such as records managers, photographers, printers, and graphic artists.

Document Development: Analyze documentation requirements for the INL History Program; define scope of work and coordinate and schedule program activities; coordinate with other program technical staff and subcontracted professionals to determine depth and detail of documentation; plan and schedule work to be accomplished to satisfy documentation requirements. Research and write and/or edit documentation such as technical reports, popular and journal articles for publication, documents for inclusion in the Library of Congress holdings, specifications, management plans, and agreements. troubleshoot and help resolve problems in all stages of the documentation process.

Compliance: Identify requirements and initiate and complete tasks to ensure compliance with historic preservation laws, regulations, and orders including but not limited to the National Historic Preservation Act, the Archaeological Resource Protection Act, and the Native American Graves and Repatriation Act. Advise and train DOE-ID and contractor project

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personnel on their responsibilities associated with historic preservation laws, regulations, and orders.

Historic Architecture: Write context reports, conduct literature searches and surveys to identify historic buildings, structures, and objects and their significant features, evaluate integrity and eligibility to the National Register of Historic Places, and, when appropriate, prepare nomination packages.

Archaeology: Lead and assist in tasks associated with field surveys, including but not limited to, gridding, testing, mapping, excavating, and monitoring prehistoric and historic archaeological sites. Specialized education and archaeology. Recognized expert in training in historic EuroAmerican artifacts.

Additional Assignments: Apply for grants to fund INL historic preservation projects. participate as a member of the INL's Cultural Resources Working Group that includes representatives from the Shoshone-Bannock Tribes, DOE-ID, and INL Cultural Resource staff. Coordinate, conduct, and participate in public and private tours of prehistoric and historic sites. Consult with the Idaho State Historic Preservation Office, National Park Service, Shoshone-Bannock Tribes, the Advisory Council on Historic Preservation, and other stakeholders for and through DOE-ID. Develop and use databases for program needs. Assist and advise DOE-ID and DOE-HQ on DOE Landmark Theme Study; Provide assistance to professional consultants through research, records searches, document locating and identification, and resource coordination. Proficient in the use of personal computers. Acted as an INL Emergency Response Organization Media Monitor and an Area Warden. Assisted in several excavations of human remains, and conducted compliance activities for historic preservation for the Superconducting Super Collider (SSC) Project in Texas. Advocate for INL History book and Contractor Point-of-Contact and Advisor to author, INL 50th anniversary steering committee. Conduct oral histories in compliance with state guidelines and have recorded histories from former INL employees and others.

BEA assumed the U.S. Department of Energy contract from BBWI in February 2005. My duties remain the same as described above.

Bechtel Babcock Wilcox, Inc.
Idaho National Engineering and Environmental Laboratory
Cultural Resources Management Office
Senior Scientist/Engineer

Lockheed Martin Idaho, Inc.
Idaho National Engineering and Environmental Laboratory
Cultural Resources Management Office

Senior Communications Specialist/Senior Technical Specialist

EG&G Idaho, Inc. Idaho Falls, Idaho
Idaho National Engineering Laboratory
Chemical Services Unit, Chemical and Materials Research and Engineering
Group

Senior Administrator

Project Support: Provided expertise to project managers in organizing, planning, and establishing management systems for their projects. Provided professional services and support in the execution of administrative functions including budgets, scheduling, milestone completion, requisition tracking, weekly financial reports to Project Investigators and Technical leaders and database development for tracking purposes. Analyzed performance measures, as established in unit performance models, for conformance with Group operational plan, Department five-year plan, and Company policies. Tracked required reading, oversaw records inventory management for the Chemical and Materials Research and Engineering Group.

Compliance: Developed tracking systems for compliance issues (i.e., Tiger Team, Performance Oversight & Assessment, internal findings) and issued status reports to upper management. Wrote and ensured implementation of Corrective Action Plans. Oversaw Unit and Group activities to ensure compliance with Company policies.

Document Control: Prepared complex standard and special documents and reports such as, management plans, performance measures reports, group and unit self surveillance plans, by compiling, evaluating, analyzing, and/or reporting information.

Additional assignments: Emergency Response Organization Media Monitor, ROB Area Warden.

EG&G Idaho, Inc. Idaho Falls, Idaho
Idaho National Engineering Laboratory
Process Technologies Unit, Chemical Sciences Group

Associate Lab Tech I1 (1/90-

Document Control/Training: Distributed project reports, papers, correspondence, etc. to sponsors and all other requestors. Implemented and maintained database on report tracking, training, requisitions. Scheduled all Unit training. Organized, implemented, and maintained the Unit library at North Holmes Laboratory Facility (NHLF). As part of a three person committee, wrote the NHLF Emergency Action Manual and the Emergency

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Action Plan. Researched and co-authored a technical report on occupational radiation exposure to employees at the INL.

Additional Assignments: Developed work scopes, North Holmes Laboratory Area Warden, worked with subcontracted consultants to develop technical reports. Co-authored a report for DOE-ID on occupational radiation exposures at the INL.

10/91 to
present: Co-owner and Manager family cattle and wheat ranch east of Idaho Falls (resume addendum available upon request).

Education:

MA in Historic Preservation with emphasis on Historical Architecture from Goucher College, Baltimore, Maryland, 2006; Won Alumni/ae award for "Best Paper" for 2003/04; 3.81 GPA

BA American Studies (History, Anthropology, Political Science); History minor Idaho State University; High Honors

High School Graduate

Documents:

Available upon request.

Presentations/Papers:

Available upon request.

Professional Societies/Organizations:

Member of Idaho Historic Sites Review Board - 4/2003-present

Idaho Falls Historic Preservation Commission - Appointed term: 1/97 to 7/2000, extended. Reappointed 1/2006

American Nuclear Society

National Trust for Historic Preservation

President, Museum of Idaho/Bonneville Historical Society Board

Additional Accomplishments:

In 1993 identified need for INL Industrial Archaeology/History Program within the INL Cultural Resources Management Program which was then focused solely on prehistoric resources. Founded the Industrial Archaeology/History Program, appointed Principal Investigator in 2000.

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In 1994 identified need for INL history book and identified preferred author. In 1997 wrote scope of work and cost estimate, and in 1998 procured DOE-ID support and became INL contractor Point of Contact, review coordinator for the manuscript, and advisor to the author. Book published in October 2000.

In February 1999, wrote a Millennium Grant to update interpretive displays, preserve the Experimental Breeder Reactor I Landmark buildings, landscape, and post-1940 artifacts. In May 1999, DOE received one of the first "Save America's Treasures" grants totaling \$321, 170.

Assisted Atomic Heritage Foundation in obtaining a Murdock grant for \$150,000 to update INL displays in EBR I Visitors Center and the Museum of Idaho in Idaho Falls, Idaho and participated on design review committee.

In March 2002 and again in 2004, nominated for INL Woman of the Year award during National Women's History Month.

References: Upon Request.

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REFERENCE – APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: IV. ORGANIZATION SPECIFIC POLICIES AND PROCEDURES

Subsection: G. Idaho State Historical Society

April 2002

G. Idaho State Historical Society

The Idaho State Historical Society (ISHS) is responsible for collecting, preserving, and displaying artifacts and information illustrative of Idaho history, culture, and society. Through its educational programs for children and adults, it promotes and encourages interest in the history of Idaho. The society maintains the State Archives, the State Museum, state-owned historic sites, the Oral History Center, the State Historical Library, and the State Genealogical Library. The State Historical Society also maintains the Office of the State Archaeologist.

1. State Historical Society Board

- a. The State Historical Society Board of Trustees shall be appointed by the State Board of Education as provided for in Idaho Code §67-4124.

- b. Board Appointment Procedures:

- (1) Incumbent Reappointment

- In the event that the incumbent candidate has served only one term and is interested in reappointment, the Board of Trustees shall forward a recommendation to the Board, along with a letter of interest and statement of qualifications for the incumbent. The State Board of Education may choose to reappoint the incumbent without soliciting other candidates, thus completing the appointment procedures. If there is no incumbent seeking reappointment, or if the Board chooses not to reappoint an incumbent, the procedures are as outlined in item (2).

- (2) Open Appointment

- (a) The State Historical Society Board of Trustees, on behalf of the State Board of Education, will advertise the vacancy in the Society's publications, and through other regional and local historical societies. Such advertisement will solicit interested persons to apply for the vacant position on the ISHS Board of Trustees.

- (b) Each applicant must provide a written statement expressing his or her interest in becoming a trustee of the ISHS. Each applicant must also provide evidence of his or her qualifications for the position, relative to the requirements of § 67-4124, Idaho Code. Lastly, each applicant must identify his or her primary residence.

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- (c) The ISHS Board of Trustees will review all applications for the vacant trustee position and conduct interviews as deemed necessary. The purpose of the review of applications is to eliminate from further consideration all but the most qualified applicants.

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BOISE STATE UNIVERSITY

SUBJECT

Naming of new building planned to house student health, wellness and counseling services and the Department of Nursing

REFERENCE

December 2006	Board approved request to construct the building to house student health, wellness and counseling services, and the Department of Nursing.
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APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section 1.K.

BACKGROUND

In response to the growing demand placed on Boise State University's existing student health services center and the critical shortage of nurses in Idaho and across the nation, the Board recently approved the University's request to construct a 70,000 square foot building to house student health, wellness, and counseling services and the Department of Nursing. During the planning stage of this project, the Kissler Family Foundation pledged \$2,000,000 for the new building, and instituted a challenge for other donors to match the contribution.

DISCUSSION

Boise State University requests Board approval to name the new building planned to house student health, wellness and counseling services and the Department of Nursing the Norco Building: Department of Nursing, University Health Services.

Norco, Inc., through the Kissler Family Foundation and James and Larry Kissler, owners, has been a constant source of support for the Nursing program at Boise State for many years, and the company's commitment to the University, the community, and healthcare has long been established. In recognition of the Kissler Family Foundation's generosity, as well as their ongoing support of scholarships and Boise State University in general, the University would like to name the building in the company's honor.

IMPACT

The impact of this action will be that the new building at Boise State University scheduled to house student health, wellness and counseling services and the Department of Nursing will be named the Norco Building: Department of Nursing, University Health Services.

STAFF COMMENTS AND RECOMMENDATIONS

No staff comments or recommendations are needed at this time.

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BOARD ACTION

A motion to approve Boise State University's request to name their new building scheduled to house student health, wellness and counseling services and the Department of Nursing the Norco Building: Department of Nursing, University Health Services.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

REFERENCE – APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

SUBSECTION: K. Naming/Memorializing Building and Facilities

April 2002

K. Naming/Memorializing Buildings and Facilities

Prior approval of the State Board of Education is required for the naming or memorializing of a building or administrative unit for other than functional use. This policy also includes the naming of facilities.

As used in this policy, the terms "facility" and "facilities" include any building, structure, room, laboratory, administrative unit, open space, or other physical improvement or natural feature of a campus or of other property under the administrative control of the State Board of Education.

1. The Board will consider the following factors in addressing requests for naming of a building, facility, or administrative unit.
 - a. Naming for an administrator, member of the faculty or employee of a unit responsible to the State Board of Education:
 - (1) No building, facility, or administrative unit shall be named for a person currently employed within the system of higher education in Idaho, except when authorized by the Board.
 - (2) Memorialization of a building, facility, or administrative unit for a former employee retired or deceased shall be considered on the basis of the employee's service to education in the state of Idaho. Significant factors will include, but shall not be limited to:
 - (a) Recommendation of the chief executive officer of the institution and the recommendation of the institutional community.
 - (b) Contributions rendered to the academic area to which the building, facility, or administrative unit is primarily devoted.
 - b. Naming of a building, facility, or administrative unit for other than a former employee of the system of higher education will be considered by the Board in accordance with 1.a. Additionally, the following shall apply:
 - (1) When deemed appropriate, a facility, building, or administrative unit may be given a nonfunctional name intended to honor and memorialize a specific individual who has made a distinguished contribution to the University.

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- (2) Name for an individual in recognition of a gift.
 - (a) No commitment for naming shall be made to a prospective donor of a gift prior to Board approval of the proposed name.
 - (b) In reviewing requests for approval to name a facility, building, or administrative unit for a donor, the Board shall consider:
 - i. The nature of the proposed gift and its significance to the institution;
 - ii. The eminence of the individual whose name is proposed; and
 - iii. The individual's relationship to the institution.
- 2. The Board exclusively has authority to name administrative units, buildings, and facilities of a campus or of other property under the administrative control of the State Board of Education and Regents of the University of Idaho.
- 3. The Board delegates to the presidents the authority to name rooms and open spaces located within buildings or structures.
 - a. The presidents shall follow the same guidelines for naming as set forth in this policy.
 - b. All such names designated by the presidents shall be reported annually in August to the Board.
- 4. All requests for naming outside the presidents' delegated authority, and all delegated naming authority reporting, shall be made to the Board's Business Affairs and Human Resources Committee. When applicable, concurrent request shall be made to the Board's Instruction, Research and Student Affairs Committee.